

COMMUNITY SERVICE JUNIOR RELIGION PROJECT

5% of your junior religion Life Issues course grade is based on your community service project. The project is worth a total of 100 points, and contains both a written and presentation component.

Service Project Portfolio

You must present a written portfolio that contains the following elements:

- Cover
- Service-Site Profile
- Service Project Fact Sheet
- Reflection Paper
- Additional Evidence (flyers, pictures, etc.)

In addition to each of the individual pieces of your portfolio, you will receive a grade on the overall appearance and organization of the portfolio itself.

Oral Presentation

As part of your service grade, you will be asked to present on your service experience including your research, your personal journey, a connection to the Catholic Social Teachings, and evidence of the impact of your project on the community.

The presentation will take 5-10 minutes and be followed by a question and answer period. Your presentation will be evaluated on content, quality, presentation style, and visuals. You are required to use a Tri-Fold presentation board as your visual component. You may choose to use video clips in addition to the presentation board, but these should only take one to two minutes of your total presentation time.

Even if you are on the right track, you'll get run over if you just sit there.

– Will Rogers

Life Issues
Service Project Rubric

Name: _____
Date: _____ Blk: _____

<i>Assignment</i>	<i>Points Earned</i>	<i>Points Possible</i>
Portfolio		35
Service Reflection		15
Oral Presentation		50

Comments:

SERVICE-SITE PROFILE

Student Name

Graduation Year

1. Provide the following information, and attach a business card, brochure, or a page from the organization's website.

Name of Agency	
Address	
Key Individual	
Phone and Email	
Is the service-site a non-profit? (circle one) Yes No Don't Know	
Literature Attached: (circle one) Webpage Brochure Business Card Other	

2. Check the social concern your service-site primarily focuses on.

- Hunger / Homelessness / Poverty
- Education / At-Risk Youth
- Animals / Environment
- Elderly
- Disabilities / Illnesses
- Other: _____

3. Provide the following information regarding your volunteer experience.

Hours Worked	
Dates Worked	
Description of Responsibilities	

SERVICE PROJECT FACT SHEET

You must demonstrate your knowledge of specific facts concerning the social issue you worked on through your volunteer hours by completing a Service Project Fact Sheet (see below). Reproduce the information below for each of your three facts.

As you conduct research, keep in mind the following requirements:

- You must have three different facts from three different sources.
- No more than 1 internet source allowed.
- Cite your sources using appropriate MLA format.
- Explain the relevance of your factual information in 1-2 typed paragraphs per fact.

Template

Fact Sheet # _____

Name:

Religion Class:

Community Need Your Volunteer Hours Addressed:

Fact:

Source (Use MLA):

Paragraph(s): Explain how this fact is related to your service. Some questions to consider include, but are not limited to, the following:

How is this fact relevant to your service? Does it describe a contributing factor to the social issue your service-site is concerned with? Does it define the social issue? Does it identify a particular need?

SERVICE REFLECTION

Learning

1. What skills did you develop through your volunteer experience? (examples: problem solving, communication skills)
2. Through this service learning project, what did you learn about:
 - a. Yourself
 - b. Working with others
3. What did you find between the research you did and the community service you preformed?
4. What unexpected realities did you encounter during your community service? (What you thought would happen vs. what really happened.)
5. What would you do differently if you had to start your community service requirement over?

Service

1. What was the need in the community that your service fulfilled?
2. How did your service affect the community?
3. How were YOU affected by the service you did?
4. What did you learn about the community you worked in?

Social Justice

How is the community need that your service focused on related to the seven Catholic Social Teachings?

- The Life and Dignity of the Human Person
- Participation: The Call to Family and Community
- Rights and Responsibilities
- Option for the Poor and Vulnerable
- Dignity of Work, Right of Workers
- Solidarity
- Care for God's Creation

Name: _____

Graduation Year: _____

Portfolio Rubric: (35 points)

	0	1-2	3-4	5
Cover	Missing	Cover lacks reflective or demonstrative elements	Cover does not clearly relate to service topic and looks unpolished	Visually appealing cover has creative and demonstrative elements that directly reflect service topic
Service Site Profile	Missing	Incomplete contact information	Complete contact information but no attached literature	Complete profile with supporting documentation
Fact #1	Missing	Vague relationship between fact and service; more than 1 internet source used	Relationship between fact and service tenuous; citation format incorrect	Fact clearly relates to service topic, and proper MLA citation format used
Fact #2	Missing	Vague relationship between fact and service; more than 1 internet source used	Relationship between fact and service tenuous; citation format incorrect	Fact clearly relates to service topic, and proper MLA citation format used
Fact #3	Missing	Vague relationship between fact and service; more than 1 internet source used	Relationship between fact and service tenuous; citation format incorrect	Fact clearly relates to service topic, and proper MLA citation format used
Additional Evidence	Missing		Additional information about service site – that is different from the evidence attached to the service site profile- is included	Excellent additional evidence that enhances overall project presentation is included
Overall Portfolio Presentation		Unprofessional appearance, incomplete, major grammatical errors, unorganized	Major revisions needed to written portions, incomplete, unorganized	Professional appearance, complete, organized, superior evidence relating to service topic

Total: _____

Service Reflection Rubric: (15 points)

15 – 14: The reflection is excellent. It is written clearly and efficiently with effective diction and lively language. It has all or most of the following:

- solid organization with very few mechanical or grammatical errors
- effectively addresses each of the three sub-parts (learning, service and social justice) and has a sense of completeness
- clear relationship established between service experience and social teachings
- meaningful reflection on the student's newly acquired insight or skills, which were developed through his community service experience
- effectively connects research to experience

13 – 12: The reflection has all or most of the following:

- good organization, with no more than three grammatical / mechanical errors
- effectively addresses all three sub-parts and has a sense of completeness
- student is able to discuss and explore abstract social justice concepts based on his concrete social service experience
- vocabulary is thoughtful and appropriate
- research effectively illustrates service ideals

11: The reflection is adequate in all elements but there are some flaws. It has all or most of the following:

- evidence of organization
- only generally addresses each of the three sub-parts
- relationships between research and service exist, but undeveloped
- vague discussion of social issues and connection to social teachings
- more than four grammatical / mechanical errors

10-9: The reflection is minimally adequate. It has all or most of the following:

- one or more flaws in organization – including unclear distinction between sub-parts
- only partially addresses one or more of the sub-parts
- research and social teaching connection are missing or minimally developed
- errors in grammar impede the reader

8-0- The reflection does not meet minimum expectations. It has all or most of the following:

- unclear subject; serious flaws in organization
- fails to address service experience in a meaningful way
- support or analysis is simplistic, repetitious, vague, or confusing
- paper too brief or unfinished

Service Learning Presentation: (50 points)

	1-very weak	2-poorly	3-fairly	4-very well	5-excellent
Content (20)					
Is the social issue clearly defined in the presentation?					
How well does the speaker explain the relevance of the research to the project?					
Does the speaker describe the service clearly and thoroughly?					
Is the speaker able to eloquently describe how his service relates to the Catholic social teachings?					
Presentation (15)					
How well prepared did the speaker seem?					
How smoothly did the presentation flow from opening to conclusion?					
How confident did the speaker seem in responding to questions?					
Tri-Fold (15)					
Do the visuals depict a moving and creative representation of the overall service experience?					
Are fonts and pictures large enough and clear enough to read?					
Does the tri-fold have statistics or other information regarding the social issues at the heart of the service experience?					